

with either "yes" or "no" answers, what's in the box.



Why this film?

In small groups, ask students to list the 3 least obvious key points from the last lesson.



Don't say the word!

Teacher thinks of something (topic related) and students have 15 questions to work out what it is. "yes" or "no" answers only.



Pose, pause, pounce & bounce

Ask students to explain to the group a word, topic or subject – but they are not allowed to say that word.

Pose a question. Wait while students think. Pounce on a learner with the same question. Follow up by bouncing a "Why?" or *What would happen if...* question.

with either "yes" or "no" answers, what's in the box.

Shared lists

In groups students write everything they know about the topic before swapping.

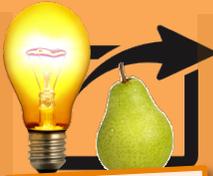
QUEST trail

to question themselves, each other and what they think they know.



Sort, prioritise & justify

Write topics, parts, key points on pieces of card. In groups, students need to sort into an order – prioritise their top 3 and justify selection.



Think, Pair, Share

Ask a question to the class. Individuals think and write notes. Pair up and compare then share with the class



Group brainstorm

Ask students to call out everything they know about a topic and the teacher can build a collective Brainstorm on the board.



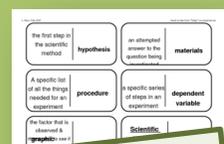
Post-it note sort board

In groups, a piece of flip chart paper, students write as many Post-its as possible about a topic. No post is wrong – the more the better.

Jigsaw – experts into teachers

to become experts. Swap round so each group has different experts to share information then complete a task.

QUEST trail



Dominoes – match definitions

Using the excel Domino maker, ask groups of students to match the definitions and explanations to make a circle of dominoes.



Peer on-line marking



Market stalls

Give groups of students different information to teach. Each group then send representatives to other groups to learn other information before swapping over.



Write a QUEST trail

Assessments

Video short role plays and get students watch back and critically analyse afterwards.



Design a web site (weebly)

Students can quickly create a web site for free – this could be a one off OR something that could build throughout the year.

Using iPads, mobiles, or cameras, student can create quick videos demonstrating, teaching or explaining a concept.



Written final task of a QUEST trail

Complete an individual written task at the end of a QUEST trail – summarise or justify something.

Using Google presentations, students can



Give your students the specification and ask them to create

Learning checks



Post-it notes or

Ask learners to write one thing they understand and one things they are not sure of on a post-it note. Share on the board.



Pose, pause, pounce & bounce

Pose a questions. Wait while students think. Pounce on a learner with the same question. Follow up by bouncing a "Why?" or *What would happen if...* question.



MOODLE quiz

Write a short quiz on Moodle to check the students learning. Review the results and set the same quiz at the end of the unit or module.



'Socrative' – quick check

Have a Socrative room running throughout your lesson. Ask "yes/no", "true/false", multi choice or short answer questions at any time for students on mobiles.



Play a game of QUEST blackjack, or the QUEST board



Ask your students to shut their eyes, and then using their

Plenaries



List the least common

In small groups, ask students to list the 3 least obvious key points from the last lesson.



'Socrative' Exit ticket



Post your question on the board

Students write a question on a post-it notes and stick on the board. Teacher photographs this and puts on Moodle. Answer a question for homework.



QUIZ and peer check



Ask a question to the class. Individuals think and write notes. Pair

Each image is video giving m